



JACOBS  
UNIVERSITY



Study Program Handbook

**International Relations: Politics and History**

Bachelor of Arts

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# 1 The International Relations: Politics and History (IRPH) Study Program

## 1.1 Concept

The program International Relations: Politics and History takes an analytical approach to international dilemmas of the past and present. Students of IRPH acquire competence in the political and social developments that have shaped today's world over the past two centuries. The program introduces students to the evolution of international politics and economics, as well as domestic political systems. Knowledge of international law, diplomacy, finance, communication and intercultural exchange is supplemented by a critical understanding of present issues. In this program, various disciplines are combined in order to foster an understanding of the past, to analyze the present, and to create solutions for the future.

## 1.2 Specific Advantages of the IRPH Program at Jacobs University

- As the English historian John Seeley wrote in 1885, "[h]istory without political science has no fruit, political science without history has no root." One hundred and thirty years later, these words still ring true, yet few undergraduate programs currently exist in which political science and history are intertwined. We have therefore created a program which integrates the insights and tools offered by these two disciplines. The emphasis of this program is on the emergence and spread of the modern international system, as well as on its increasing importance in people's efforts to lead fulfilling lives. Both the underlying historical and contemporary processes are assessed, employing concepts and methods from both political and social science. Furthermore, the historical emergence and possible remedies of various pressing global ills (such as poverty, corruption, climate change and human rights abuses) are explored. The IRPH program is an excellent preparation for admission into the world's top graduate programs in politics, history and international relations. Further post-graduate destinations include careers in politics, diplomacy, journalism, public service, international companies, consultancies, and non-governmental organizations. The transdisciplinarity and global view offered by IRPH prepares students for a variety of careers.
- IRPH embraces a global perspective on international relations, devoting attention to different world regions and their particularities, connections and interdependencies. Supplemented by fruitful in-class discussions with students and professors from all over the globe, students gain a truly international understanding of their field.
- Through specialization courses offered in the third year, students of IRPH have the opportunity to deepen their engagement in a variety of subjects. These range from area studies and special topics to social science theory, historical methods and case studies.
- IRPH is closely connected to programs like Global Economics and Management and Integrated Social Sciences, thereby enabling exchanges and specializations which transcend traditional disciplinary boundaries. This becomes particularly helpful in future careers, which often demand the ability to understand and communicate with people from a variety of fields and backgrounds.

### 1.3 Program-Specific Qualification Aims

- A comprehensive overview of the rise, spread, and functioning of the international system during the last two centuries;
- A thorough introduction to theories of politics, international relations, policy and law;
- A sound understanding of historical processes and developments in global perspective;
- Practical insights into the resolution of pressing global problems;
- An excellent preparation for graduate programs in international relations, political science, and history;
- Learning outcomes are assessed in a transparent format. Seminars and lectures usually include a midterm and final exam, quizzes, oral presentations, and written assignments. These allow students to refine both written and oral communication. Feedback is given on papers and presentations. The latter are usually conducted as group work, thereby helping students to become first-class team players in addition to the individual skills honed throughout the rest of their studies.

### 1.4 The Jacobs University Employability and Personal Development Concept

Jacobs University's educational concept aims at fostering employability which refers to skills, capacities, and competencies which transcend disciplinary knowledge and allow graduates to quickly adapt to professional contexts. Jacobs University defines employability as encompassing not just technical skills and understanding but also personal attributes, competencies and qualities enabling students to become responsible members of their professional and academic fields as well as of the societies they live in. Graduates of JU will be equipped with the ability to find employment and to pursue a successful professional career, which means that graduates will be able to:

- acquire knowledge rapidly, gather, evaluate and interpret relevant information and evaluate new concepts critically to derive scientifically founded judgements;
- apply their knowledge, understanding and methodological competences to their activity or profession to solve problems;
- present themselves and their ideas effectively and to negotiate successfully;
- demonstrate understanding and knowledge of business principles and processes and to manage projects efficiently and independently;
- take responsibility for their and their team's learning and development.

Graduates of JU will also be equipped with a foundation to become globally responsible citizens, which includes the following attributes and qualities:

- graduates have gained intercultural competence; they are aware of intercultural differences and possess skills to deal with intercultural challenges; they are familiar with the concept of tolerance;
- graduates can apply problem-solving skills to negotiate and mediate between different points of view and to manage conflicts;

- graduates can rely on basic civic knowledge; they are able to analyse global issues of economic, political, scientific, social or technological nature; they are able to evaluate situations and take decisions based on ethical considerations;
- graduates are able and prepared to take on responsibility for their professional community and society.

## 1.5 Career Options

The IRPH program provides students with the foundations for a variety of careers. By equipping them with an in-depth understanding of international relations and history from both empirical and theoretical perspectives, they gain the knowledge and the analytical tools required for fields like politics and diplomacy, business and management, consulting, public administration, as well as both governmental and non-governmental organizations. Simultaneously, they acquire the academic skills that enable them to continue in graduate and postgraduate research, or to foster a career in academia. With the solid foundations provided by IRPH, students are able to pursue their individual career interests in any area of the world.

## 1.6 More Information and Contact

For more information please contact the study program coordinator:

Dr. Karen Smith Stegen  
Professor of Political Science  
Email: [k.smithstegen@jacobs-university.de](mailto:k.smithstegen@jacobs-university.de)  
Telephone: +49 421 200-4873

or visit our program website: <http://irph-program.user.jacobs-university.de/>

## 2 The Curricular Structure

### 2.1 General

The undergraduate education at Jacobs University equips students with the key qualifications necessary for a successful academic, as well as professional career. By combining disciplinary depth and transdisciplinary breadth, supplemented by skills education and extracurricular elements, students are prepared to be responsible and successful citizens within the societies they work and live in.

The curricular structure provides multiple elements enhancing employability, transdisciplinarity, and internationality. The unique Jacobs Track, offered across all study programs, provides a broad range of tailor-made courses designed to foster career competencies. These include courses which promote communication, technology, business, (German) language, and management skills. The World Track, included in the third year of study, provides extended company internships or study abroad options. Thus students gain training on the job and intercultural experiences. All undergraduate programs at Jacobs University are based on a coherently modularized structure, which provides students with a broad and flexible choice of study plans to meet their major as well as minor study interests.

The policies and procedures regulating undergraduate study programs at Jacobs University in general can be found on the website.

### 2.2 The Jacobs University 3C-Model

Jacobs University offers study programs according to the regulations of the European Higher Education Area. All study programs are structured along the European Credit Transfer System (ECTS), which facilitates credit transfer between academic institutions. The three-year undergraduate program involves six semesters of study with a total of 180 ECTS credits. The curricular structure follows an innovative and student-centered modularization scheme - the 3C-Model - which groups the disciplinary content of the three study years according to overarching themes:

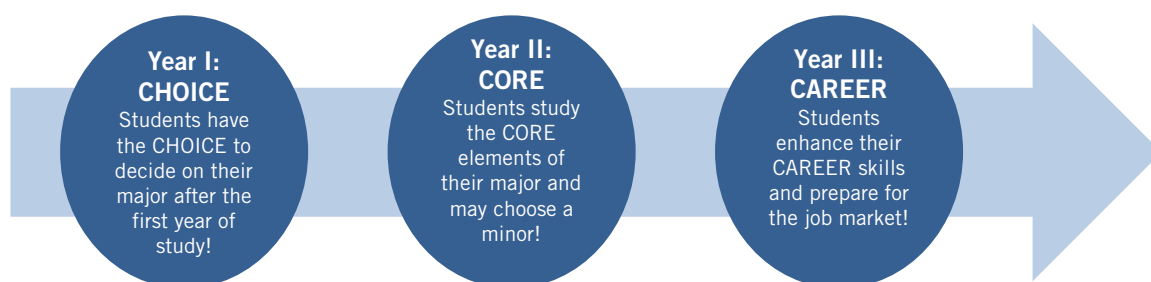


Figure 1: The Jacobs University 3C-Model

### 2.2.1 YEAR 1 - CHOICE

The first study year is characterized by a broad offer in disciplinary and interdisciplinary education. Students select three CHOICE modules from a variety of study programs. As a unique asset, our curricula allow students to select their study program freely from among the three selected CHOICE modules during their first year of study.

### 2.2.2 YEAR 2 - CORE

In the second year, students take three in-depth, discipline-specific CORE modules. One CORE module can also be taken from a second, complementary discipline, which allows students to incorporate a minor study track into their undergraduate education. Students will generally qualify for a minor if they have successfully taken at least one CHOICE module and one CORE module in a second field, and this extra qualification will be highlighted in the transcript.

### 2.2.3 YEAR 3 - CAREER

During their third year, students must decide on their career after graduation. In order to facilitate this decision, the fifth semester introduces two separate tracks. By default students are registered for the World Track.

#### 1. The World Track

In this track there are two mandatory elective options:

- **Internship**

The internship program is a core element of Jacobs University's employability approach. It includes a mandatory semester-long internship off-campus (minimum 16 weeks in full-time) which provides insight into the labor market as well as practical work experience related to the respective area of study. Successful internships may initiate career opportunities for students.

As an alternative to the regular internship, a limited number of students have the opportunity to prepare in a structured manner the formation of their own start-up in the 5th semester, and can attain 20 ECTS for this study-related achievement. Jacobs University cooperates with the City Accelerator Bremen (CAB) to which students can be admitted. There are several requirements which must be fulfilled before the 5th semester in order to be admitted to the CAB, i.e. attendance of specific seminars and workshops and the successful presentation of the business idea within the framework of a competition (pitch). The module is successfully completed, when the student / team of students have submitted the business plan to CAB.

For more information, please contact the Career Services Center (<http://www.jacobs-university.de/career-services/contact>).

- **Study Abroad**

Students can take the opportunity to study abroad at one of our partner universities. Courses recognized as study abroad credits need to be pre-approved according to the Jacobs University study abroad procedures and carry minimum of 20 ECTS credits

in total. Several exchange programs allow you to be directly enrolled at prestigious partner institutions worldwide. Jacobs University's participation in Erasmus+, the European Union's exchange program, provides an exchange semester at a number of European universities including Erasmus study abroad funding.

For more information, please contact the International Office (<http://intoffice.user.jacobs-university.de/outgoing/>).

## 2. The Campus Track

Alternatively, students may also opt to follow the Campus Track by continuing their undergraduate education at Jacobs, namely by selecting an additional CORE module during their third year and redistributing the remaining courses and modules across the third year. This opportunity can be used by students to more intensively focus on their major or to fulfill the minor requirements for a second field of interest.

In the sixth semester, all students select from a range of specialization courses within their study program and concentrate on their Bachelor thesis in the context of a Project/Thesis Module.

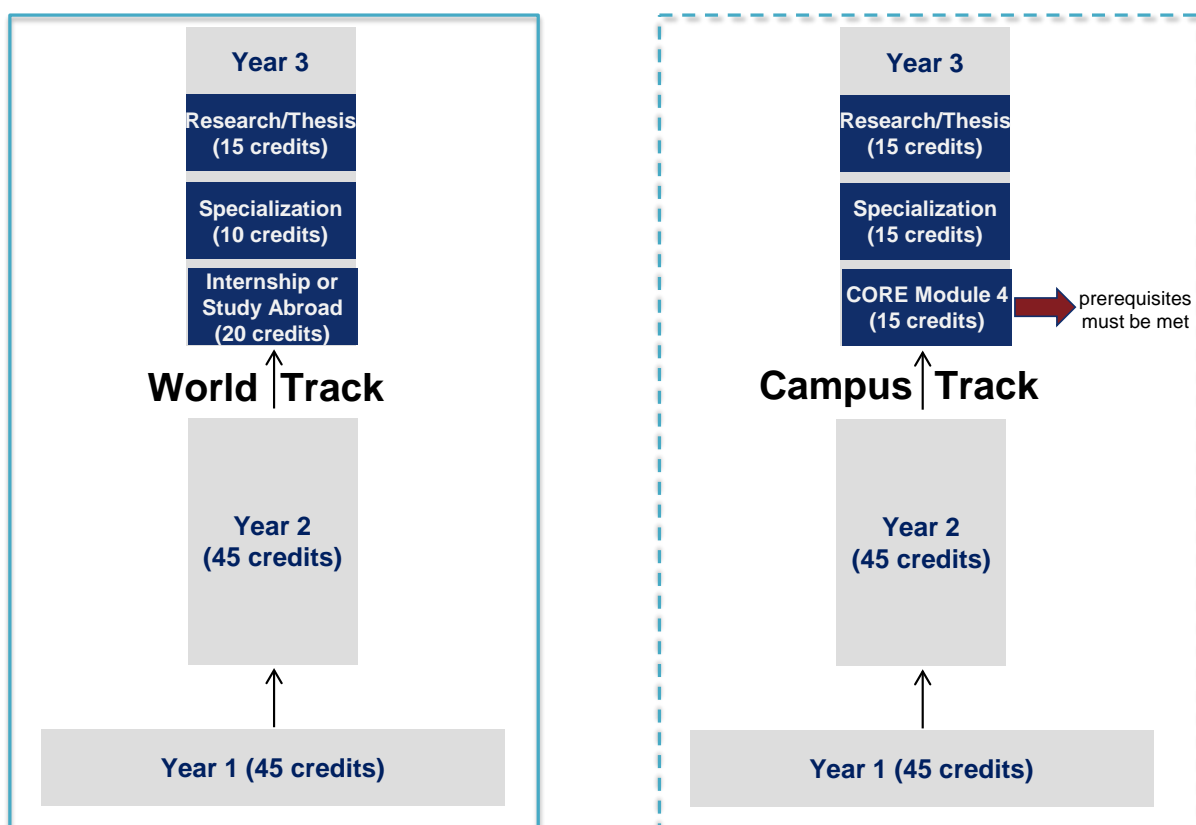


Figure 2: World Track versus Campus Track



## Career Advising

Is a mandatory component of the Jacobs University's Advising and Counseling Scheme. Further components are "Academic Advising" and "Psychological Counseling and Intercultural Services". Throughout their studies all students attend a mandatory set of career skills events. The mandatory "Career Skills Advising" prepares all undergraduate students at Jacobs University for the transition from student life to working life as well as for their future career. Skills, knowledge and information which are fundamental for participation in an internship or a semester abroad will be conveyed concurrently. Essential components include information sessions, compulsory workshops on various career-relevant topics as well as participation in the annual Jacobs Career Fair.

All undergraduate students will be automatically registered for "Career Skills Advising". However, every student has to keep track of his/her individual fulfillment of requirements and has to register on CampusNet for all workshops and sessions during the official registration period at the beginning of each semester. An overview of the sequence in which events should be attended is shown in the table below.

## CAREER ADVISING For Undergraduate Students matriculated Fall 2017

SEMESTER	1	2	3	4	5	6
<b>MANDATORY BASICS</b>	CSC-INFO Session: "CSC Services" CA01-990000		CSC-INFO Session: "World Track" CA01-990026			CSC-INFO Session "Professional Networking" CA01-990040
<b>MANDATORY SEMINARS</b>	Both seminars have to be attended in your first or second semester:  CSC-APPLICATION TRAINING CA01-990001  CSC-SUCCESS IN STUDIES, CAREER AND LIFE CA01-990031					
<b>MANDATORY ELECTIVE SEMINARS</b> (seminar program subject to availability)			Attend 2 out of several career skills seminars and workshops, i.e.  <ul style="list-style-type: none"> <li>▪ Research &amp; Contacting Employers</li> <li>▪ Business Etiquette ▪ Presentation Skills</li> <li>▪ Communication Skills ▪ Grad School Application Training ▪ Self-Management ▪ Time-Management</li> <li>▪ Decision Making ▪ Preparing for an Interview</li> <li>▪ Introduction to Project Management</li> </ul>			
<b>OTHER MANDATORY COMPONENTS</b>				CSC-JACOBS CAREER FAIR in February, on campus CA01-990003	INTERNSHIP or STUDY ABROAD or CAMPUS TRACK	INTERNSHIP & STUDY ABROAD EVENT  Online CSC-CAREER SURVEY CA01-990002

Figure 3: The Career Skills Module

## 2.3 The Jacobs Track

The Jacobs Track, another stand-alone feature of Jacobs University, runs parallel to the disciplinary CHOICE, CORE, and CAREER modules across all study years and is an integral part of all study programs. It reflects our commitment to an in-depth methodological education, it fosters our transdisciplinary approach, it enhances employability, and equips students with extra skills desirable in your general field of study. Additionally, it integrates essential language courses.

Mathematics, statistics, and other methods courses are offered to all students within a comprehensive Methods Module. This module provides students with general foundations and transferable techniques which are invaluable to follow the study content not only in the study program itself but also in related fields.

The Skills Module equips students with general academic skills which are indispensable for their chosen area of study. These could be, for example, programming, data handling, presentation skills, and academic writing, scientific and experimental skills.

The transdisciplinary Triangle Module offers courses with a focus on at least one of the areas of business, technology and innovation, and societal context. The offerings comprise essential knowledge of these fields for students from other majors as well as problem-based courses that tackle global challenges from different disciplinary backgrounds. Working together with students from different disciplines and cultural backgrounds in these courses broadens the students horizon by crossing the boundaries of traditional disciplines.

Foreign languages are integrated within the Language Module. Communicative skills and foreign language competence foster students intercultural awareness and enhance their employability in a globalized and interconnected world. Jacobs University supports its students in acquiring and improving these skills by offering a variety of language courses at all proficiency levels. Emphasis is put on fostering German language skills, as they are an important prerequisite for students to learn about, explore, and eventually integrate into their host country. Hence, acquiring 10 ECTS credits in German is a requirement for all students. Students who meet the requirements of the German proficiency level (e.g. native speakers) are required to select courses in any other language program offered.

## **2.4 Modularization of the International Relations: Politics and History Program**

### **Year 1**

Students take the mandatory module listed below and select two further CHOICE modules from those offered by other study programs.

#### **Introduction to International Relations (CH15-IntroIR)**

This module presents an introduction to the interdisciplinary field of International Relations. With the help of concepts and theories from political science, students gain insight into the functioning and impact of many of today's international institutions. In addition, students are offered a comprehensive historical overview of the political, economic and social changes of the international system during the past few centuries. Emphasis is put on the particularly disruptive and violent twentieth century (called the Age of Extremes by historian Eric Hobsbawm), out of which today's international institutions and system emerged.

### **Year 2**

Students take all three modules or replace one with a CORE module from a different study program.

#### **International Politics and Policy (CO35-IntPolitics)**

This module offers an introduction to the politics and policy-making of international relations. It does so through discussing some of the most pressing questions of global politics and policy today. These include: what is democracy, should it be spread around the world, and can it be incorporated at the international level? Moreover, is it possible to reduce warfare, terrorism and other forms of transnational violence? Last, what roles can diplomacy and foreign policy play in bringing about a prosperous, equitable and peaceful international system? The module shows that alternative theories in political science provide different answers to these questions, and it helps students critically reflect on these frameworks.

#### **Global Dynamics in Historical Perspective (CO38-GlobDynHist)**

This module discusses the importance of the historical forces underlying contemporary politics, economies and societies and lays the foundation for thinking about future developments and challenges. The course Social and Economic History in the Age of Globalization provides students with a historical perspective on global interconnectedness and teaches them how economic developments interact with political, social and cultural factors. The course Empires and Nation States examines the past trajectories of great powers, the emergence of new types of states, and other key forces in world politics. The rise of Asia and the importance of regional differences in a globalizing world are accentuated in the course Modern Asian History. Throughout the module, students are invited to pose challenging questions: for instance, how can we balance the need for global thought and action with the appreciation of societal diversity? What might the rise and fall of past empires tell us about future dynamics?

#### **Arenas of Political Life (CO39-ArenaPolLife)**

This module presents an interdisciplinary combination of courses covering the ways in which ideas, structures, and actors shape political life on the domestic, regional, and international

levels and how these levels interact. The course International Political Economy focuses on the relationship between economics and international relations by examining how domestic policies and politics interact with and are influenced by international economic issues and governance, and vice versa. Regional Integration investigates the efforts of different political actors to overcome the boundaries of the nation state and forge new relations, be it for political, cultural, or economic reasons. Finally, International Law focuses on the principles governing the international conduct of states and nonstate actors and on the prospects and limits of international law for addressing current and future issues in world politics.

Some CORE Modules require students to have taken a specific CHOICE Module. Please see the Module Handbook for details regarding pre-requisites.

### **Year 3**

In the 3rd year students follow the World Track by default:

#### **1. World Track**

5th Semester

- Internship / study abroad

6th Semester

- Integrated Social Sciences Project / Thesis Module
- Program-specific Specialization Module

Exemplary course offering:

- Women in History and International Politics
- Oppression, Conformity and Resistance under Dictatorships
- China: Politics, Economy, Society
- The Problem of Power: An Introduction to Modern Political Philosophy
- Political Science and Employment
- Development Lab

#### **2. Campus Track**

Students who do not enter the World Track follow the Campus Track.

5th and 6th Semester

- Program-specific Project / Thesis Module
- Program-specific Specialization Module  
(please see World Track for exemplary course offering)
- Additional CORE Module

## 2.5 The Bachelor Thesis / Project

This module is a mandatory graduation requirement for all undergraduate students. It consists of two components in the major study program guided by a Jacobs Faculty member:

1. **A Research Project** (5 ECTS)  
and
2. **The Bachelor Thesis** (10 ECTS)

The workload for the project component is about 125 hours and for the thesis component about 250 hours. The title of the thesis will be shown on the transcript.

### 2.5.1 Aims

Within this module, students apply knowledge they have acquired about their major discipline, skills, and methods to become acquainted with actual research topics, ranging from the identification of suitable (short-term) research projects, preparatory literature searches, the realization of discipline-specific research, and the documentation, discussion, and interpretation of the results. Research results obtained from the Research Project can be embedded in the Bachelor Thesis.

### 2.5.2 Intended Learning Outcomes

1. Research Project

This module component consists of a guided research project in the major study program. The well-defined research task must be completed and documented according to the scientific standards in the respective discipline. It involves a high degree of independence, supported by individualized instructor feedback and guidance.

2. Bachelor Thesis

With their Bachelor Thesis students should demonstrate mastery of the contents and methods of the major specific research field. Furthermore, students should show the ability to analyze and solve a well-defined problem with scientific approaches, a critical reflection of the status quo in scientific literature, and an original development of their own ideas.

Both, the Research Project and the Bachelor Thesis, can also have an inter- or transdisciplinary nature - with the explicit permission of the supervisor.

### 2.5.3 Supervision

Both module components can be performed with the same Jacobs faculty member, or different ones, the latter in order to allow a broader research experience. Students are required to choose a supervisor, at the latest, by the end of the drop-add period of the semester in which the module component is taken. **The selected supervisor(s) must approve the Project topic and Bachelor Thesis topic before the student starts to work towards the module component.** The respective study program coordinators will assist in the search for prospective supervisor(s).

### 2.5.4 Registration

**World Track students** register for both components, at the earliest, in their 6th semester.

**Campus Track students** register for the Project component in the 5th and for the Bachelor Thesis component, at the earliest, in their 6th semester.

The registrations must be made before the end of the respective drop/add periods.

Later enrolment is possible for those students pursuing a second major or those who graduate late for other reasons. These students perform their (second) thesis earliest in the 7th semester of their studies. They have to contact the Student Records Office for individual registration.

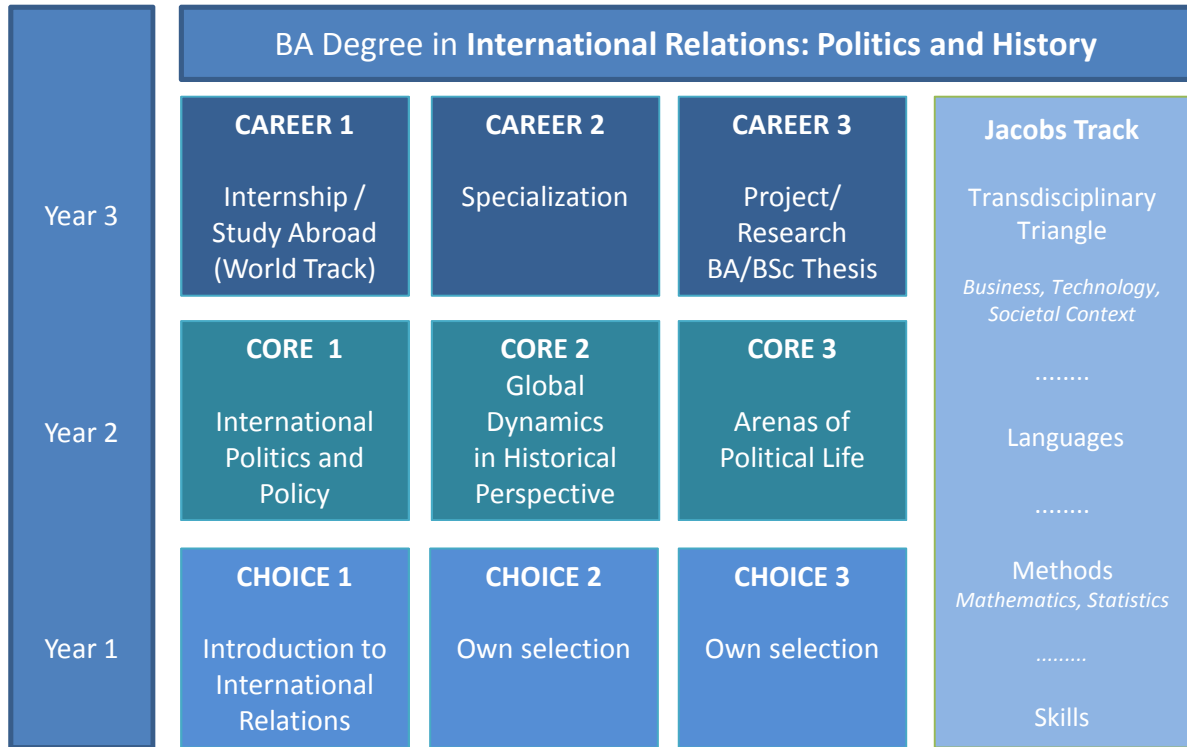
Students are allowed to extend their thesis related work into the intersession or summer break upon approval of the thesis supervisor and Student Records. Students are not allowed to register for different Bachelor Thesis courses in the same semester.

### 2.5.5 Formal Regulations for the Bachelor Thesis

- **Timing**  
The Thesis work has to be generated within the semester of registration. The semester period has 14 weeks.
- **Extent**  
The document must be between 15-25 pages in length, including references, but excluding appendices or supporting information. Deviations in length and format can be determined within individual study programs and should be communicated to all registered students by the study program coordinator.
- **Cover page**  
The cover page must show the title of the Bachelor Thesis, the university's name, the month and year of submission, the name of the student and the name of the supervisor.
- **Statutory Declaration**  
Each Bachelor Thesis must include a statutory declaration signed by the student confirming it is their own independent work and that it has not been submitted elsewhere. The respective form can be found on the Student Records Office website.
- **Submission**  
The Bachelor Thesis must be submitted as a hard copy (pdf-file) to the supervisor and additionally to the Student Records Office via online form on the Student Records Office website.

**Deadline for submission of the Bachelor Thesis is May 15 (unless specified otherwise by the Student Records Office).**

## 2.6 Structure



**YEAR 1** Take three CHOICE modules, two free selection  
**YEAR 2** Take three CORE modules, one CORE module can be substituted by a CORE module from a second study program to pursue a minor  
**YEAR 3** Alternatively Campus Track with a 4th CORE module instead of internship/study abroad module

Figure 4: International Relations: Politics and History - Module Structure

### **3 Appendix 1a/1b: Mandatory Module and Examination Plans for World Track and Campus Track**

Jacobs University Bremen reserves the right to substitute courses by replacements and/or reduce the number of mandatory/mandatory elective courses offered.

### **4 Appendix 2: Course Data for Program-Specific CHOICE and CORE Courses**

All course data stated in the appendix is based on the previous study year and subject to change.

<b>Version</b>	<b>Valid as of</b>	<b>Decision</b>	<b>Details</b>
Fall 2017 - V1	01.09.17	AB July 17	Masterversion
Fall 2017 - V2	01.09.17	AB August 17	2.2 revised



## Appendix 1a - Mandatory Module and Examination Plan for World Track

International Relations: Politics and History – World Track												
Matriculation Fall 2017												
Program-Specific Modules	Type	Status <sup>1</sup>	Semester	Credits	Jacobs Track Modules (General Education)	Type	Status <sup>1</sup>	Semester	Credits			
<b>Year 1 - CHOICE</b>					<b>45</b>						<b>20</b>	
<i>Take the mandatory CHOICE module listed below, this is a requirement for the IRPH program.</i>												
<b>CH15-IntroIR</b>	<b>Module: Introduction to International Relations</b>			<b>m</b>	<b>15</b>	<b>JT-ME-MethodsMath</b>	<b>Module: Methods / Mathematics</b>		<b>m</b>	<b>7,5</b>		
CH15-830102	Contemporary European History since 1789	Lecture	m	1	5	JT-ME-990103	Empirical Research Methodology	Lecture	m	1	2,5	
CH15-850201	International Relations of the Twentieth Century I	Seminar	m	1	2,5	JT-ME-990123	Data Analysis and Statistical Inference with SPSS	Lecture	m	2	2,5	
CH15-910102	International Institutions	Lecture	m	2	5	JT-ME-990104	Qualitative Research: Methods and Design	Lecture	m	2	2,5	
CH15-850202	International Relations of the Twentieth Century II	Seminar	m	2	2,5	<b>JT-SK-Skills</b>	<b>Module: Skills</b>		<b>m</b>	<b>2,5</b>		
<b>Module: CHOICE (own selection)</b>				<b>e</b>	<b>1/2</b>	<b>30</b>	<b>JT-SK-990100</b>	Academic and Professional Skills	Lecture	m	1	2,5
<i>Students take two further CHOICE modules from those offered for all other study programs. <sup>2</sup></i>												
						<b>JTTA-TriArea</b>	<b>Module: Triangle Area</b>		<b>m</b>	<b>5</b>		
						Take two courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS <sup>3</sup>						
						<b>JTLA-Language</b>	<b>Module: Language</b>		<b>m</b>	<b>5</b>		
						Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language						
						<b>CA01-CarAdv</b>	<b>Career Advising<sup>4</sup></b>					
<b>Year 2 - CORE</b>					<b>45</b>						<b>20</b>	
<i>Take all three modules or replace one with a CORE module from a different study program. <sup>2</sup></i>												
<b>CO35-IntPolitics</b>	<b>Module: International Politics and Policy</b>			<b>me</b>	<b>15</b>	<b>JT-ME-MethodsMath</b>	<b>Module: Methods / Mathematics</b>		<b>m</b>	<b>7,5</b>		
CO35-970301	International Security	Seminar	m	3	5	JT-ME-990213	Statistical Modeling with SPSS	Lecture	m	3	2,5	
CO35-910202	Democratic Governance	Seminar	m	4	5	Take two Methods (mandatory) elective courses (2,5 ECTS each). <sup>2</sup>						
CO35-910201	Diplomacy and Foreign Policy	Seminar	m	4	5	<b>JTTA-TriArea</b>	<b>Module: Triangle Area</b>		<b>m</b>	<b>7,5</b>		
<b>CO38-GlobDynHist</b>				<b>Module: Global Dynamics in Historical Perspective</b>		<b>me</b>	<b>15</b>	Take three courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS <sup>3</sup>				
CO38-820222	Empires and Nation States	Lecture	m	3	5	<b>JTLA-Language</b>	<b>Module: Language</b>		<b>m</b>	<b>5</b>		
CO38-820201	Modern Asian History	Seminar	m	4	5	Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language						
CO38-820212	Globalization in the Modern Era	Seminar	m	4	5	<b>CA01-CarAdv</b>	<b>Career Advising<sup>4</sup></b>					
<b>CO39-ArenaPolLife</b>				<b>Module: Arenas of Political Life</b>		<b>me</b>	<b>15</b>					
CO39-830211	Regional Integration	Seminar	m	3	5							
CO39-830210	International Political Economy	Seminar	m	3	5							
CO39-830212	International Law	Lecture	m	4	5							
<b>Year 3 - CAREER</b>					<b>45</b>						<b>5</b>	
<b>CA02 / CA03</b>	<b>Module: Internship / Study Abroad</b>			<b>m</b>	<b>5</b>	<b>20</b>	<b>JT-SK-Skills</b>	<b>Module: Skills</b>		<b>m</b>	<b>2,5</b>	
						JT-SK-990110	Advanced Academic and Professional Skills					
<b>CA18-IRPH</b>	<b>Module: Project/Thesis IRPH</b>			<b>m</b>	<b>15</b>	<b>JTTA-TriArea</b>	<b>Module: Triangle Area</b>		<b>m</b>	<b>2,5</b>		
CA18-830303	Project IRPH		m	6	5	Take one course from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS <sup>3</sup>						
CA18-830304	Thesis IRPH		m	6	10	<b>CA01-CarAdv</b>	<b>Career Advising<sup>4</sup></b>					
<b>CAS-WT-IRPH</b>				<b>Module: Specialization Area IRPH</b>		<b>m</b>	<b>10</b>					
						Take four specialization courses (2,5 ECTS each) <sup>2</sup>						
<b>Total ECTS</b>											<b>180</b>	

<sup>1</sup> Status (m = mandatory, e = elective, me = mandatory elective)

<sup>2</sup> For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the **CampusNet online catalogue** and / or the module handbook (on our website).

<sup>3</sup> You are required to take six Triangle Area courses in total. Select two from each of the three triangle areas (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT).

<sup>4</sup> Mandatory component of the Jacobs University's Counseling and Advising Scheme.

## Appendix 1b - Mandatory Module and Examination Plan for Campus Track

International Relations: Politics and History – Campus Track															
Matriculation Fall 2017															
Program-Specific Modules					Jacobs Track Modules (General Education)										
Type	Status <sup>1</sup>	Semester	Credits		Type	Status <sup>1</sup>	Semester	Credits							
<b>Year 1 - CHOICE</b>					<b>45</b>					<b>20</b>					
<i>Take the mandatory CHOICE module listed below, this is a requirement for the IRPH program.</i>															
<b>CH15-IntroIR</b>	<b>Module: Introduction to International Relations</b>			<b>m</b>	<b>15</b>	<b>JT-ME-MethodsMath</b>	<b>Module: Methods / Mathematics</b>			<b>m</b>	<b>7,5</b>				
CH15-830102	Contemporary European History since 1789	Lecture	m	1	5	JT-ME-990103	Empirical Research Methodology	Lecture	m	1	2,5				
CH15-850201	International Relations of the Twentieth Century I	Seminar	m	1	2,5	JT-ME-990123	Data Analysis and Statistical Inference with SPSS	Lecture	m	2	2,5				
CH15-910102	International Institutions	Lecture	m	2	5	JT-ME-990104	Qualitative Research: Methods and Design	Lecture	m	2	2,5				
CH15-850202	International Relations of the Twentieth Century II	Seminar	m	2	2,5	<b>JT-SK-Skills</b>	<b>Module: Skills</b>			<b>m</b>	<b>2,5</b>				
<b>Module: CHOICE (own selection)</b>					<b>e</b>	<b>1/2</b>	<b>30</b>	<b>JT-SK-990100</b>	<b>Academic and Professional Skills</b>			<b>Lecture</b>	<b>m</b>	<b>1</b>	<b>2,5</b>
<i>Students take two further CHOICE modules from those offered for all other study programs. <sup>2</sup></i>															
<b>Year 2 - CORE</b>					<b>45</b>					<b>20</b>					
<i>Take all three modules <u>or</u> replace one with a CORE module from a different study program. <sup>2</sup></i>															
<b>CO35-IntPolitics</b>	<b>Module: International Politics and Policy</b>			<b>me</b>	<b>15</b>	<b>JT-ME-MethodsMath</b>	<b>Module: Methods / Mathematics</b>			<b>m</b>	<b>7,5</b>				
CO35-970301	International Security	Seminar	m	3	5	JT-ME-990213	Statistical Modeling with SPSS	Lecture	m	3	2,5				
CO35-910202	Democratic Governance	Seminar	m	4	5	<b>JTTA-TriArea</b> <b>Module: Triangle Area</b> <b>m</b> <b>7,5</b> Take two courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS <sup>3</sup>									
CO35-910201	Diplomacy and Foreign Policy	Seminar	m	4	5										
<b>CO38-GlobDynHist</b>	<b>Module: Global Dynamics in Historical Perspective</b>			<b>me</b>	<b>15</b>	<b>JTTA-TriArea</b> <b>Module: Triangle Area</b> <b>m</b> <b>7,5</b> Take three courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS <sup>3</sup>									
CO38-820222	Empires and Nation States	Lecture	m	3	5										
CO38-820201	Modern Asian History	Seminar	m	4	5	<b>JTTLA-Language</b> <b>Module: Language</b> <b>m</b> <b>5</b> Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language									
CO38-820212	Social and Economic History in the Age of Globalization	Seminar	m	4	5										
<b>CO39-ArenaPolLife</b>	<b>Module: Arenas of Political Life</b>			<b>me</b>	<b>15</b>	<b>CA01-CarAdv</b> <b>Career Advising</b> <sup>4</sup>									
CO39-830211	Regional Integration	Seminar	m	3	5										
CO39-830210	International Political Economy	Seminar	m	3	5	<b>CA01-CarAdv</b> <b>Career Advising</b> <sup>4</sup>									
CO39-830212	International Law	Lecture	m	4	5										
<b>Year 3 - CAREER</b>					<b>45</b>					<b>5</b>					
<b>COXX</b>	<b>Module: Additional (4th) CORE module</b>			<b>m</b>	<b>5/6</b>	<b>15</b>	<b>JT-SK-Skills</b>	<b>Module: Skills</b>			<b>m</b>	<b>2,5</b>			
<b>CA18-IRPH</b>	<b>Module: Project/Thesis IRPH</b>			<b>m</b>	<b>15</b>	<b>JT-SK-990110</b>	<b>Advanced Academic and Professional Skills</b>			<b>m</b>	<b>6</b>	<b>2,5</b>			
CA18-830303	Project IRPH	m	m	5	5	<b>JTTA-TriArea</b> <b>Module: Triangle Area</b> <b>m</b> <b>2,5</b> Take one course from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS <sup>3</sup>									
CA18-830304	Thesis IRPH	m	m	6	10										
<b>CAS-CT-IRPH</b>	<b>Module: Specialization Area IRPH</b>			<b>m</b>	<b>15</b>	<b>CA01-CarAdv</b> <b>Career Advising</b> <sup>4</sup>									
<i>Take six specialization courses (2,5 ECTS each) <sup>2</sup></i>					<b>me</b>						<b>5/6</b>	<b>15</b>			
<b>Total ECTS</b>										<b>180</b>					

<sup>1</sup> Status (m = mandatory, e = elective, me = mandatory elective)

<sup>2</sup> For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the **CampusNet online catalogue** and / or the module handbook (on our website).

<sup>3</sup> You are required to take six Triangle Area courses in total. Select two from each of the three triangle areas (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT).

<sup>4</sup> Mandatory component of the Jacobs University's Counseling and Advising Scheme.

## Appendix 2 - Course Data

<b>Course Name</b> Contemporary European History since 1789	<b>Course No</b> CH15-830102	<b>ECTS</b> 5
<b>Module Affiliation</b> CH15-IntroIR Introduction to International Relations	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 1st Year CHOICE
<b>Course Description / Content / Aims</b> This course provides a broad overview of European history between the French Revolution and the end of the twentieth century. The objective of this lecture is an introduction to a historical understanding of major processes in those two centuries, and the emphasis therefore is rather on historical concepts and interpretations than on summarizing facts and events. The course makes students aware of the particular identity of a common European history, and on the other hand, teaches them about the diversity of European cultures and regions of modern European history. Topics include the transformation of Ancient Régimes and revolutionary change; the emergence of industrial societies and economies; the formation of nation-states and empire-building, modern political ideologies such as liberalism, nationalism, or socialism; war, dictatorship and the European dimensions of the Holocaust; post-war prosperity and environmental changes.		
<b>Methods of Assessment</b>		
Name	Weighting	
Active Participation/ In-Class Quizzes	15%	
Final Exam	40%	
Midterm Exam	30%	
Primary Source Paper	15%	
<b>Course Name</b> International Relations of the Twentieth Century I		
<b>Course No</b> CH15-850201		
<b>ECTS</b> 2,5		
<b>Module Affiliation</b> CH15-IntroIR Introduction to International Relations	<b>Workload (hrs / sem)</b> 62,5	<b>Level</b> Bachelor 1st Year CHOICE
<b>Course Description / Content / Aims</b> This seminar is the first part of a two-semester course that introduces students to major conflicts and developments in the twentieth century, and it covers the period from the First World War to 1945. It focuses on issues such as the origins of wars, peace-making, collective security, crisis management, economic dependency, and cultural diplomacy. Through the close reading of primary sources and the engagement with scholarly debates, students gain insight into the structure of international relations, their institutions and underlying forces, as well as major events which shaped politicians' behavior and decision-making processes.		
<b>Methods of Assessment</b>		
Name	Weighting	
Final Exam	40%	
Presentation/Paper	40%	
Quizz(es)	20%	

## Appendix 2 - Course Data

<b>Course Name</b> International Relations of the Twentieth Century II	<b>Course No</b> CH15-850202	<b>ECTS</b> 2,5
<b>Module Affiliation</b> CH15-IntroIR Introduction to International Relations	<b>Workload (hrs / sem)</b> 62,5	<b>Level</b> Bachelor 1st Year CHOICE
<b>Course Description / Content / Aims</b> This seminar is the second part of a two-semester course that introduces students to major developments and conflicts in the 20th century, and it covers the period from 1945 to 2000. It highlights features particular (though not exclusive) to the second half of the 20th century: the potential of mass destruction; the role of great power rivalry and ideologies; the expansion of international organizations; the importance of economic relations in shaping politics; and an increasing but uneven linkage between societies all over the world. Thereby the course provides students with a critical understanding of the making of today's world and allows them to gain insight into the tension between fragmentation and globalization.		
<b>Methods of Assessment</b>		
Name	Weighting	
Final Exam	40%	
Presentation/Paper	40%	
Quizz(es)	20%	
<b>Course Name</b> International Institutions	<b>Course No</b> CH15-910102	<b>ECTS</b> 5
<b>Module Affiliation</b> CH15-IntroIR Introduction to International Relations	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 1st Year CHOICE
<b>Course Description / Content / Aims</b> This course introduces students to the field of international relations and focuses on how states attempt to cooperate with each other to address significant global issues, such as climate change, human rights, weapons proliferation, poverty, disease and international conflict. In this course, students will gain a theoretical and practical understanding of why states create international organizations (IOs) and the challenges of global governance. We will examine the historical origins, functions, effectiveness of and controversies surrounding several international organizations, including the United Nations (UN), the North Atlantic Treaty Organization (NATO), the World Trade Organization (WTO), and the International Energy Agency (IEA). Upon completion of the course, students should be able to think critically about both the nature of the problems facing states today and how states respond.		
<b>Methods of Assessment</b>		
Name	Weighting	
Active Participation	15%	
Group Presentations	20%	
Midterm Exam	25%	
Quizz(es)	20%	
Role Play Event	20%	

## Appendix 2 - Course Data



<b>Course Name</b> International Security	<b>Course No</b> CO35-970301	<b>ECTS</b> 5										
<b>Module Affiliation</b> CO35-IntPolitics International Politics and Policy	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE										
<p><b>Course Description / Content / Aims</b></p> <p>This course provides a thorough introduction to the study of international security. It does so by looking in depth at the main theoretical approaches to understanding and advancing international security of the last fifty years. In the first part of the term, the focus is on the theoretical approaches that formed the “Third Great Debate” in the study of international relations. The implications of these approaches for understanding and promoting international security are discussed. In the second part of the course, the theoretical frameworks of the “Fourth Great Debate”, and their consequences for conceptualizing and furthering international security, are scrutinized.</p>												
<p><b>Methods of Assessment</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Active Participation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Midterm Exam</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Weekly Quizz(es)</td> <td style="text-align: right;">20%</td> </tr> </tbody> </table>			Name	Weighting	Active Participation	10%	Final Exam	35%	Midterm Exam	35%	Weekly Quizz(es)	20%
Name	Weighting											
Active Participation	10%											
Final Exam	35%											
Midterm Exam	35%											
Weekly Quizz(es)	20%											
<b>Course Name</b> Diplomacy and Foreign Policy	<b>Course No</b> CO35-910201	<b>ECTS</b> 5										
<b>Module Affiliation</b> CO35-IntPolitics International Politics and Policy	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE										
<p><b>Course Description / Content / Aims</b></p> <p>This course introduces students to the practical skills and conceptual tools that diplomats, foreign policy experts and (international) civil servants employ in their professions. In doing so, it also conveys the daily routines, opportunities and challenges of working in the field of diplomacy and foreign policy. Last, it presents the theoretical frameworks that best capture the structures and processes that shape states’ foreign policies.</p>												

## Appendix 2 - Course Data

<b>Course Name</b> Democratic Governance	<b>Course No</b> CO35-910202	<b>ECTS</b> 5
<b>Module Affiliation</b> CO35-IntPolitics International Politics and Policy	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE
<b>Course Description / Content / Aims</b> Democracy is both a normative ideal and an empirical type of political governance. This seminar explores both dimensions. The first part introduces students to the conceptual foundations and the most important structural properties of democracies: the principles of representation and majoritarian rule. The second part is devoted to the achievements and shortcomings of democratic systems in terms of conflict management, welfare maximization and international peace. The third section deals with contemporary problems related to democracy such as the issue of social participation and bottom-up activism, the role of the new social media in challenging older democratic practices, and the tension between universalism and particularism. In particular, the extent to which deliberative democracy can overcome these challenges will be explored.		
<b>Methods of Assessment</b>		
Name		Weighting
Active Participation		10%
Debate contribution		20%
Take-home exam		50%
Weekly Quizz(es)		20%
<b>Course Name</b> Empires and Nation States		
<b>Course No</b> CO38-820222		
<b>ECTS</b> 5		
<b>Module Affiliation</b> CO38-GlobDynHist Global Dynamics in Historical Perspective	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE
<b>Course Description / Content / Aims</b> This lecture course explores major developments and transformations during the so-called “long 19th century”, which begins with the French Revolution in 1789 and extends to the outbreak of World War I in 1914 – fundamental changes that are central to the making of the modern world. The course will be concerned predominantly with topics from the fields of political and social history and the history of international relations, but will also consider questions of gender, culture and economics. The focus will be on the emerging notion of nationalism, the processes of nation-building, and on the politics and practices of imperialism during this period. Lectures will be complemented by seminar-style discussions based on reading of academic texts and primary sources.		
<b>Methods of Assessment</b>		
Name		Weighting
Active Participation		15%
Final Exam		35%
Midterm Exam		20%
Presentation		15%
Source Paper		15%

## Appendix 2 - Course Data



<b>Course Name</b> Modern Asian History	<b>Course No</b> CO38-820201	<b>ECTS</b> 5								
<b>Module Affiliation</b> CO38-GlobDynHist Global Dynamics in Historical Perspective	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE								
<p><b>Course Description / Content / Aims</b>                      This seminar is conceived as an introduction to the history of Southeast and East Asia from the nineteenth century to the present. Emphasis is being put on the connections, but also the demarcations within regions as well as their position within a global system of exchanges and power. The seminar discusses major developments and conflicts in modern Asian history. Major themes include but are not restricted to: the development of nationalisms and states; a discussion of colonialism and imperialism; the changing role of China in Asia, East Asian developmental states, and selected issues of economic and social history.</p>										
<p><b>Methods of Assessment</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Paper</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Presentation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Quizz(es)</td> <td style="text-align: right;">20%</td> </tr> </tbody> </table>			Name	Weighting	Paper	60%	Presentation	20%	Quizz(es)	20%
Name	Weighting									
Paper	60%									
Presentation	20%									
Quizz(es)	20%									
<b>Course Name</b> Globalization in the Modern Era	<b>Course No</b> CO38-820212	<b>ECTS</b> 5								
<b>Module Affiliation</b> CO38-GlobDynHist Global Dynamics in Historical Perspective	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE								
<p><b>Course Description / Content / Aims</b>                      Today's world is marked by the far-reaching interconnectedness of social, economic, political, and cultural spheres. This state is referred to as "globalization", a term typically denoting a process of progressing international integration. When and why this process started, and whether it is reversible or even desirable, is open to debate. What is certain is that "globalization" is driven by powerful economic forces. To understand globalization and the factors and processes shaping the modern world, this course examines the major path-creating events that have occurred since the 18th century, when a distinctly "modern" economy emerged coinciding with the intensification and diversification of international connectedness. Because these processes are global, this course provides a broad overview and focuses on international rather than domestic developments, with the exception of the English Industrial Revolution—the key event separating the "pre-modern" and "modern" periods of economic history. This course teaches students the crucial factors of international economic and social history, and by doing so introduces some of the key methodologies. Upon completion of the course, students will understand the long-term processes of globalization and be equipped with the critical thinking skills required to grasp the interaction of economic developments with political, social and cultural factors.</p>										

## Appendix 2 - Course Data

<b>Course Name</b> International Political Economy	<b>Course No</b> CO39-830210	<b>ECTS</b> 5								
<b>Module Affiliation</b> CO39-ArenaPolLife Arenas of Political Life	<b>Workload (hrs / sem)</b> 125	<b>Level</b> CORE								
<p><b>Course Description / Content / Aims</b></p> <p>International Political Economy (IPE), also known as global political economy, focuses on the relationship between economics and international relations. In particular, this course examines how domestic policies and politics interact with and are influenced by international economic issues and governance, and vice versa. How do the domestic and international levels affect each other? This course focuses on four main topics. First, it examines how the structures and institutions of the global political economy have changed over time, and investigates several major crises. Second, the roles, ideas and interactions of the main agents—such as state actors, market actors, international organizations, and NGOs—are analyzed. Third, the course focuses on key issue areas, including trade, financial relations, poverty and development, resource competition and energy. Fourth, it explores the new dynamics emerging in the global political economy as a result of the rise of China and other non-Western emerging economies, and how their distinct domestic configurations (including political, socio-economic and cultural factors) affect prevailing structures, agents, and ideas.</p> <p>This course provides students with the basic theoretical insights and methodological principles of political science and IPE, and offers an opportunity to improve their communication and writing skills. Upon completion of the course, students will be able to think across disciplinary boundaries and beyond Western world views in order to understand the complexity of modern political and economic life.</p>										
<p><b>Methods of Assessment</b></p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Final Exam</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Presentation/Paper</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Quizz(es)</td> <td style="text-align: right;">20%</td> </tr> </tbody> </table>			Name	Weighting	Final Exam	40%	Presentation/Paper	40%	Quizz(es)	20%
Name	Weighting									
Final Exam	40%									
Presentation/Paper	40%									
Quizz(es)	20%									
<b>Course Name</b> Regional Integration	<b>Course No</b> CO39-830211	<b>ECTS</b> 5								
<b>Module Affiliation</b> CO39-ArenaPolLife Arenas of Political Life	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE								
<p><b>Course Description / Content / Aims</b></p> <p>This course will examine efforts to overcome the boundaries of nation states and to work towards economic, political or strategic integration on a regional level. The course begins with an overview of concepts of integration and common features in the structural set up of regional communities. We shall look into structural conditions and political interests contributing to or challenging integration efforts as well as discuss the role of economic and cultural elements in the process of regional integration. The course will then analyze different types, phases and patterns of regional integration by drawing on case studies, both historical and contemporary. The course aims at helping students to gain a better understanding both of the political, economic and cultural processes behind regional integration, and it will allow them to become familiar with specific regions and their characteristics.</p>										
<p><b>Methods of Assessment</b></p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Essay</td> <td style="text-align: right;">50%</td> </tr> <tr> <td>Presentation</td> <td style="text-align: right;">50%</td> </tr> </tbody> </table>			Name	Weighting	Essay	50%	Presentation	50%		
Name	Weighting									
Essay	50%									
Presentation	50%									



## Appendix 2 - Course Data



<b>Course Name</b> International Law	<b>Course No</b> CO39-830212	<b>ECTS</b> 5												
<b>Module Affiliation</b> CO39-ArenaPolLife Arenas of Political Life	<b>Workload (hrs / sem)</b> 125	<b>Level</b> Bachelor 2nd Year CORE												
<b>Course Description / Content / Aims</b> This course introduces students to public international law, which governs the international conduct of states and nonstate actors. Over the past century, public international law has undergone significant changes: until the twentieth century, it was the law of states, but now also encompasses the rights and duties of individuals as well as transnational businesses and organizations. Before the Second World War, public international law was the realm of the dominant western powers, but this changed with the access of former colonies to statehood and their membership in the international family of states. Thus, this course addresses the following questions: Who are the actors in the international legal system and to whom does public international law apply? How is public international law created and where can it be found? What are the central principles of public international law? How and when is it effective in regulating relations and in resolving conflicts? Upon completion of the course, students will be acquainted with the fundamentals of public international law and will be able to assess the prospects and limits of public international law for addressing current and future issues in world politics.														
<b>Methods of Assessment</b> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">0%</td> </tr> <tr> <td>Essay</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Midterm Exam</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Quizz(es)</td> <td style="text-align: right;">10%</td> </tr> </tbody> </table>			Name	Weighting	Attendance	0%	Essay	40%	Final Exam	25%	Midterm Exam	25%	Quizz(es)	10%
Name	Weighting													
Attendance	0%													
Essay	40%													
Final Exam	25%													
Midterm Exam	25%													
Quizz(es)	10%													

## Appendix 2 - Course Data